



# JONES VALLEY TEACHING FARM

## AT-HOME ACTIVITIES

### Colors Abound!

### Kindergarten – 2<sup>nd</sup> Grade

#### DESCRIPTION and OBJECTIVE:

With March 20th marking the first full day of Spring, a larger array of colors are brightening up our world with flowers, insects, leaves, and more! This activity encourages students to look closely at our natural environment by searching for specific colors through a scavenger hunt.

#### MATERIALS NEEDED:

- ⇒ 8-10 paint swatches
  - If you don't have paint swatches from the hardware store lying around, you can easily make your own with crayons, markers, construction paper, or by simply wearing a colorful shirt. You could even use a colorful stuffed animal or other toy!
  - Whether you make your color swatches or have some from the hardware store, don't be afraid to choose unconventional colors that you think don't exist in nature; you might be surprised at the variety of colors you'll find.

#### LESSON / ACTIVITY:

- ⇒ With your paint swatches in hand, head outside with your student! Explore your yard or neighborhood to see what colors you can find. Try to match your paint swatches with as many items as possible! Ask your student the following questions as you search for colors:
  - Can you find a **living** and **nonliving** item that are the same color as one of your swatches?
  - Do the colors look different in the shadows as opposed to the light?
  - Can you find two leaves on one plant that are different colors from each other?
  - What colors can you find in the sky?



- ⇒ CHALLENGE: Can you match a swatch with every part of a plant and identify those parts (i.e. roots, stem, leaves, flower, fruit, or seeds)?
- ⇒ When you return home, complete the following writing prompt:
  - What was the most colorful item you found, where did you find it, and what colors did it have?

### **ADDITIONAL INFORMATION:**

- ⇒ Check out the links below to learn more about topics related to this activity!
  - [Six Basic Parts of a Plant](#)
  - [Living and Nonliving](#)

