



JONES VALLEY TEACHING FARM

AT-HOME ACTIVITIES

Colors Abound!

3rd Grade – 5th Grade

DESCRIPTION and OBJECTIVE:

With March 20th marking the first full day of Spring, a larger array of colors are brightening up our world with flowers, insects, leaves, and more! This activity encourages students to look closely at our natural environment by searching for specific colors through a scavenger hunt.

MATERIALS NEEDED:

- ⇒ 12-15 paint swatches
 - If you don't have paint swatches from the hardware store lying around, you can easily make your own with crayons, markers, construction paper, or by simply wearing a colorful shirt. You could even use a colorful stuffed animal or other toy!
 - Whether you make your color swatches or have some from the hardware store, don't be afraid to choose unconventional colors that you think don't exist in nature; you might be surprised at the variety of colors you'll find.

LESSON / ACTIVITY:

- ⇒ With your paint swatches in hand, head outside with your student! Explore your yard or neighborhood to see what colors you can find. Try to match your paint swatches with as many items as possible! Ask your student the following questions as you walk:
 - Can you find a **living** and **nonliving** item that are the same color as one of your swatches?
 - How many different colors of soil can you find?
 - Can you find an insect that's the same color as another animal or plant? How about a flower that is the same color as an insect?
- ⇒ CHALLENGE: Identify and classify the various animals you found and their body parts. (i.e. insects, arachnids, annelids, myriapods, gastropods, etc.)



- ⇒ When you return home, have your student complete the following writing prompt:
- Create a comic strip showcasing an animal (insect, arachnid, etc.) that you found on your hunt. Use the comic to explain how it uses its colors to either hide, intimidate, or attract.

ADDITIONAL INFORMATION:

- ⇒ Check out the links below to learn more about topics related to this activity!
- [Six Basic Parts of a Plant](#)
 - [Living and Nonliving](#)
 - Is it an [Insect](#), an [Arachnid](#), an [Annelid](#), a [Myriapod](#), or a [Gastropod](#)?
 - [History of Pigments](#)
 - [Science of Light and Color](#)

